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[School Systems Portfolio](#) • [Digital Systems Portfolio](#) • [LinkedIn](#)

Summary of Qualifications

Systems-focused educational leader with 19 years of experience designing and leading instructional, behavioral, and operational systems that improve student outcomes and strengthen staff capacity. Experienced in coaching and evaluating teams, aligning MTSS and intervention frameworks, and building scalable, student-centered systems that increase alignment, consistency, and organizational effectiveness across diverse school settings.

Selected Leadership Achievements

- Led schoolwide intervention and behavior systems recognized as a Top Model MTSS Site by the Kentucky Department of Education.
- Achieved top-ranking school performance and perfect growth scores in ELA and Math on Colorado Measures of Academic Success (CMAS).
- Recognized as a Distinguished Educator by Denver Public Schools for three consecutive years (2022–2024).
- Designed and implemented scalable academic, behavioral, and compliance systems serving 100+ students across special education and intervention programs.
- During my tenure at Polaris Elementary, the school achieved the highest CMAS performance results in Colorado, leading the state in both proficiency and academic growth.

Education & Credentials

- **Educational Leadership Certificate & Principal Licensure.** Fort Lewis College.
- **Certified Academic Language Practitioner.** Colorado Dyslexia Foundation/Colorado State University.
- **Master of Education.** Teacher Leadership; Literacy Specialist. Georgetown College.
- **Bachelor of Arts.** Special Education: Learning and Behavior Disorders (LBD) P-12. University of Kentucky.

Licensure & Eligibility

- **Florida Statement of Eligibility:** Educational Leadership, Exceptional Student Education, Reading
- **Colorado Initial Principal License**
- **Colorado Professional Teacher License:** Special Education Generalist, Reading Specialist
- **Kentucky Professional Teaching Certificate:** Learning & Behavior Disorders, Literacy Specialist, Teacher Leader
- **Certified Academic Language Practitioner (CALP):** Dyslexia Specialist

Professional Organizations

Academic Language Therapy Association | International Dyslexia Association - Rocky Mountain Branch | Kentucky Reading Association.

Teaching & Leadership Experience

Senior Team Lead (Special Education Chair – Instructional Leadership, Compliance & Staff Evaluation)	Farrell B. Howell ECE-8 School. Denver Public Schools. Denver, CO.
<ul style="list-style-type: none">• Provided strategic leadership for special education and PBIS, guiding the development and coordination of academic and behavioral support systems as a member of the School Leadership Team and Instructional Leadership Team.• Led a multidisciplinary team of 20+ educators and specialists serving 100+ students; facilitated PLCs, data-driven instructional planning cycles, and problem-solving meetings; and coached, observed, and evaluated staff using district evaluation frameworks.• Oversaw special education timelines, documentation, and compliance across team caseloads, conducting audits and partnering with staff and families to strengthen accountability, service quality, and continuous improvement.	8/2024-Present.
Student Systems Lead (MTSS, PBIS & Multilingual Learner Supports; 504 Coordination & Assessment Leadership)	Polaris Elementary. Denver Public Schools. Denver, CO.
<ul style="list-style-type: none">• Led integrated MTSS, PBIS, multilingual learner, and student support structures in partnership with district leaders, school leadership teams, and families. Designed and monitored academic, behavioral, and language-support frameworks aligned to data-driven decision-making, contributing to increased academic growth and improved school performance outcomes.• Served as Site Assessment Leader for ACCESS and BASC-3 BESS, overseeing assessment logistics, accommodations, staff training, and compliance processes. Facilitated family engagement structures and acted as a liaison between families, school teams, and district departments.• Provided coaching and professional learning to educators, guiding cross-functional teams in data analysis, intervention planning, and collaborative problem-solving to improve outcomes for multilingual learners and students requiring targeted supports.	8/2021-7/2024
Team Lead (Special Education – MTSS & Section 504 Systems Leadership)	Smith Elementary. Denver Public Schools. Denver, CO.
<ul style="list-style-type: none">• Provided leadership for Special Education, MTSS, and Section 504 programs, aligning instructional, behavioral, and compliance practices across grades K–5. Partnered with school leadership, multidisciplinary teams, and families to coordinate services and support for students with diverse academic and behavioral needs.• Led intervention and case management teams in coordinating specialized instruction, evaluations, and progress-monitoring processes. Facilitated IEP and problem-solving meetings, provided staff consultation and training, and supported consistency in accommodations and service delivery.	8/2020-7/2021

- Oversaw IEP and Section 504 timelines, documentation, reporting, and compliance to ensure adherence to federal and district requirements while maintaining a focus on outcomes, accountability, and collaboration.

Team Lead (MTSS & Section 504 Systems)

- Directed a comprehensive MTSS framework overseeing Tier 1–3 academic and behavioral supports aligned to evidence-based practices and data-driven decision-making.
- Led universal screening, progress monitoring, and data-analysis cycles to evaluate intervention effectiveness and identify targeted supports for K–5 students.
- Collaborated with leadership, student support, and instructional teams to align intervention practices with school priorities and maintain adherence to federal and district requirements.

Smith Elementary.
Denver Public Schools.
Denver, CO.

8/2019-7/2020

Acting Assistant Principal (MTSS & Behavior Systems Leadership)

- Led MTSS and PBIS initiatives that strengthened academic and behavioral outcomes through coordinated support frameworks. Program recognized by the Kentucky Department of Education as the state’s Top Model Site.
- Led multidisciplinary teams delivering academic, behavioral, and social-emotional supports; designed and coordinated a comprehensive behavior screening and student support framework.
- Served in an acting administrative capacity, facilitating Crisis Team meetings and contributing to leadership decisions. Provided consultation to district leaders across Kentucky and Ohio to support intervention practices.

Liberty Elementary.
Fayette County Public
Schools. Lexington, KY.

8/2015-7/2019.

MTSS Lead (Intervention Systems) & Title I Intervention Specialist

- Led the school’s Title I intervention and MTSS initiatives focused on improving student achievement through evidence-based instructional supports. Directed intervention teams in aligning services, resources, and instructional planning to student needs using data-informed decision-making.
- Conducted ongoing analysis of assessment, scheduling, and progress-monitoring data to identify instructional gaps and guide intervention planning. Collaborated with educators to coordinate, schedule, and monitor targeted supports for students requiring additional intervention.
- Designed and coordinated academic intervention initiatives that strengthened the organization, delivery, and monitoring of targeted supports, establishing a foundation for sustained MTSS growth and continuous improvement.

Liberty Elementary.
Fayette County Public
Schools. Lexington, KY.

8/2014-7/2015

Intermediate Reading & Writing Intervention Specialist

- Led Tier 2 and Tier 3 literacy intervention services, using diagnostic and progress-monitoring data to guide instructional planning and coordinate targeted supports with classroom teachers.

Liberty Elementary.
8/2013-7/2014

Special Education Teacher

- Collaborated with multidisciplinary teams and families to coordinate IEP services and individualized supports, contributing to data-informed service delivery and collaborative problem-solving for students with diverse learning and behavioral needs.

Liberty Elementary.
8/2007-7/2013

Publications & Instructional Resources

Developed and published 70+ structured literacy and intervention resources supporting evidence-based reading, spelling, writing, and intervention across diverse instructional settings. Available in print and digital distribution formats, including Amazon and educational resource platforms.

- *SOS to Encode! An Intensive, Multisensory Reading, Spelling, & Writing Program* (Three-Part Series)
- *Breaking the Big Words: A Syllable Division Activity Series* (Four-Volume Series)
- *Syllable Division Word Lists: by Phonics, Type, & Pattern*

Scalable Learning & Systems Development

- Developed and published structured literacy and intervention resources designed to support scalable instructional practices across diverse learning environments.
- Built and maintained digital systems portfolios showcasing instructional frameworks, leadership systems, implementation tools, and operational resources.
- Created instructional video libraries, progress-monitoring tools, and asynchronous learning resources to support coaching, professional learning, and staff development initiatives.

Core Competencies

Instructional Leadership & School Improvement

Instructional Systems Design • Curriculum & Program Development • MTSS/RTI/PBIS Frameworks • Coaching & Staff Development • Assessment Literacy & Data Use • Organizational Problem-Solving

Student Services, Compliance & Operational Leadership

IEP & Section 504 Oversight • Multidisciplinary Evaluations • Crisis Response & Student Support • Documentation & Accountability Frameworks • Resource & Staffing Coordination • Systems & Process Management

Training, Collaboration & Organizational Development

Cross-Functional Leadership • Professional Learning & Training • Stakeholder Communication • Project & Initiative Management • Data-Informed Decision-Making • Digital Platforms & Operational Tools